

A SPIRITUAL TOOL

n caring for the whole person, nursing homes must look beyond their residents' physical needs to address their psychosocial and spiritual needs as well. But in 1991, the staff at Care Services, Beachwood, OH, realized that in the six homes it owns, the spiritual needs of many clients were not being met.

To remedy this problem, administrators set up a meeting with one of the authors, Sr. Ruth Kerrigan, CSA, a retired professor who has a master's degree in sociology and in nursing and has studied comparative religions. She became the volunteer coordinator of a project to assess the spiritual needs of long-term care clients and develop interventions to meet those needs.

ASSESSMENT TOOL

The first step was to generate an assessment tool, adapted from the writings of Ruth I. Stoll ("Guidelines for Spiritual Assessment," American Journal of Nursing, September 1979, pp. 1,574-1,577). The tool was designed to be used with residents who belonged to organized religions, as well as those who lived according to certain principles but attended no specific church.

The tool used two formats: open-ended questions that clients could answer in a story-telling manner, and the same questions with a checklist of common answers for easy documentation (see Box, pp. 48-49). Either format maintained residents' privacy. The goal was to ascertain their spiritual interests, concerns, and needs that could be addressed by an individualized spiritual care program.

Once the tool was generated, the project team

An
Assessment
Tool Helps
Nursing
Homes Meet
Residents'
Spiritual
Needs

BY SR. RUTH KERRIGAN, CSA, MSN, RN, & JOAN T. HARKULICH, MSN, RN set up six different breakfasts with clergy who visited each nursing home. Sr. Kerrigan spoke at the breakfast about "spiritual distress" as a nursing diagnosis. She pointed out that the project was a way for clergy to make their visits more meaningful, to provide facility staff with input, and to help to meet the residents' needs. The clergy were given a list of publications and some copies of articles to read, as well as a copy of the spiritual assessment tool.

Initially, the project leaders had planned to launch the project in all six nursing homes. But because of other pressing issues at the facilities, they decided to pilot test the project in one facility—Pine Valley Care Center. Pine Valley, a 104-bed facility in Richfield, OH, had recently converted a room to a chapel for resident and family use. After completion of the pilot project, other homes would become involved in the project one by one.

PILOT PROJECT

Initially, the project planners had expected nursing personnel to initiate this project. However, since they were too busy, Pine Valley's activity director—who has a good relationship with the clergy—was chosen to initiate the project. Under her direction, many other staff members, including nurses, helped carry it out.

Staff Cooperation This cooperative relationship between staff in different departments developed after a series of meetings with Sr. Kerrigan. She presented the tool to those in attendance and asked how they could become involved in an individualized spiritual care program for selected residents with whom they had good rapport.

The meetings were open to anyone interested in the project, including housekeeping staff, since many residents talk to them but not to other staff. The meetings were videotaped so staff not in attendance could also learn about the project.

Sr. Kerrigan is a retired professor from Ursuline College, Pepper Pike, OH; and Ms. Harkulich is the director of research and professional services, Care Services, Beachwood, OH.



First Meeting At the first meeting, the administrator stressed the importance of spiritual counselors focusing on clients' religious needs and concerns without trying to impose their own beliefs. Two volunteer clergy who had already used the tool advised the staff about approaching residents, asking questions, and remaining nonjudgmental. They suggested asking a few questions at a time, taking perhaps a month to complete the process. For example, a nurse's assistant on the night shift could inquire about the client's thoughts and fears about life and death and then fill out that portion of the tool. A few days later, the same resident might share some thoughts with the housekeeper, who would add them to the form.

Second Meeting At another general meeting, the project director encouraged staff to try to assess only one resident to test their own skills and the resident's receptivity to talking about spirituality. Five staff members brought their findings to the next meeting. They reported they were comfortable using the assessment tool and the residents were responsive in expressing their needs and desires regarding spiritual care and assistance.

Final Meeting At the final meeting, the group developed interventions based on some of the residents' expressed needs. For example, staff decided to secure videotapes of the services of particular churches so residents could "attend" their own church on the Sabbath. Staff has also asked churches to mail bulletins to certain residents, and staff will be encouraged to read them to the residents. Although the project started with only a few residents as part of the pilot program, it now is offered to all residents who are interested and able to respond to an individualized program.

New Forms Based on the findings from the use of

RELIGIOUS-SPIRITUAL INTERVENTIONS

This form can be used to quickly document interventions for spiritual care given. Add frequencies in the space provided.

- Read a short Bible passage
- _ Help say the rosary
- __ Church service outside the N.H.
- __ Special dietary program
- __ Rosary devotions
- Mass
- Interdenominational service
- __ Opportunity to give alms
- __ Read short poems from booklets
- Receive Communion
- _ Informal/formal praying with resident
- Listen to religious hymns or songs
- _ Visit by church members
- Video of religious service
- __ Clergy visit
- Validated life review
- __ Therapeutic touch

- __ Contact with minister/priest/
- __ Help with holiday observances
- __ Discuss needs/interventions with family
- _ Religious discussion group
- Bible study group
- __ Refer resident to another professional
- _ Sing/play tapes of hymns with resident
- Help set up religious articles in room
- __ Receive copies of church bulletins
- _ Help arrange for special services/observances
- __ Other interventions (please state) ____

the initial assessment tool, the project leaders developed another form for easy documentation of interventions to use with residents (see **Box**, above). Both the assessment and the intervention forms are included in the residents' chart, and a sticker on the outside of the chart alerts staff that the tools are inside.

DOCUMENTATION

The project at the pilot facility is now working smoothly. Two additions to the process are to

ADDITIONAL READINGS

- V. Brooke, "The Spiritual Well-Being of the Elderly," *Geriatric Nursing*, July-August 1987, pp. 194-195
- S. Burns, "The Spirituality of Dying," *Health Progress*, September 1991, pp. 48-52
- J. T. Culliton, "Commitment through the Personalization of Time," Spirituality Today, Winter 1982, pp. 335-349
- R. Delbene, Into the Light—A Simple Way to Pray with the Sick and Dying, Upper Room, Nashville, 1988
- C. W. Ellison, "Spiritual Well-Being: Conceptualization and Measurement," *Journal of Psychology and Theology*, vol. 11, no. 4, 1983, pp. 330-340
- S. Kratzke and J. Moffett, "A Survey of Spiritual Needs," Visions, October 1987, pp. 1-2
- D. S. Martin and W. G. Fuller, "Spirituality and Aging: Activity Key to 'Holiest' Health Care," in P. M. Foster, ed., Activities in Action: Proceedings of the National Association of Activity Professionals 1990 Conference, Haworth Press, New York City, 1991



SPIRITUAL ASSESSMENT TOOL

This is a form to be used to quickly record what was identi-	5. Is God important to you?
fied in an interview or discussion with the resident. This is	If answer is No/Ask if God was ever important in life and
part of the permanent record which reflects a collection of	when God was important.
data gathered by any staff member or volunteer. Place your	If answer is Yes/Ask the following:
initials beside the selected information you have obtained.	
milato peside tre delected information you have obtained.	6. How would you describe God? Or tell me about your
1 What dives your life magning?	moral/ethical life principle.
1. What gives your life meaning?	
God My spouse/family I'm still alive	Good
God is still in charge Chance to get better	Loving
Chance to set myself right with:	Just
God Family World	A judge
We have good insurance	Remote and uninvolved
Care is good here	Other/Explain
I find no meaning	
Can't answer that	7. What does God do for you?
Other/Explain	He loves me
	He cares for me
2. To whom do you turn when you are most in need or most	Helps me keep on living
afraid?	Judges me for my sins
God/Jesus/Allah	Impersonal and distant
	Not much help
My spouse/family	
My doctor	Nothing
My clergy person	Other/Explain
My church/parish/synagogue	
My prayer group/Bible study group	Have your understandings or feelings about God
I pray	changed as a result of your present limitations?
I meditate	Begin to question my faith
I work harder	God can't be loving and permit all this suffering
I get hold of myself	Not sure there is a God
I lead a better life	Can't concentrate on prayers
I practice stress management	Too tired/weak to pray
Other/Explain	Clergy person didn't come when I called
	No value in praying
3. What bothers you most about your inability to take care	Why am I being punished?
of yourself?	
Why me, I've lived a good decent life	Made me closer to God
I'll probably die here	More time to think about God
	Gives me more time to get straight with God
Who will take care of me? I can't help myself.	dives the more time to get straight with dod
Why is God punishing me?	0.11 /5 1
I should have lived a better life	Other/Explain
I'm no good anymore to anyone	
Other/Explain	9. Do these questions frighten you or make you nervous?
	YES
4. What bothers you most about living here?	Don't understand why you want to know these
I'll probably die here	things
Life is over for me	Makes me think I'm going to die
Who will pay the bills?	I don't like to think about these things
I could still manage but they put me here	It's none of your business
Who will take care of me?	Other / Explain
I'm not ready to die yet	
I'm a burden to everyone	NO
Other/Explain	It's a good idea
Other/ explain	Continued on next page
	Continued on Heat page

48 ■ MAY 1993 HEALTH PROGRESS

SPIRITUAL ASSESSMENT TOOL—CONT'D	
Makes me realize I've had a good life Helps me remember about God I'm glad you're interested in these things about me	Opportunity to give alms Meditate Environmental cues in room (holy pictures/ symbols)
What church/synagogue/place of worship would you call "home"? Other/Explain	Nothing Other/Explain
11. What can we do here to make you feel "at home"	How can we help you with these special practices?
spiritually?	13. What religious symbols are significant to you?
12. What spiritual practices or rites are important to you? Others to pray with me:	14. What books provide you with spiritual or moral strength?
Once in a while Every day	15. Is religion helpful to you now? How is it not helpful now?
Every morning Every night	16. What do you think happens to us when we die? It's the end
Read the Bible:	There is another kind of life
Once in a while On Sunday/Saturday	Don't think about it I'll be with my spouse/family/friends
Go to church/Mass	I'll be with God
— Have a prayer group — Say the rosary	First there is a time for punishment for sins/then heaven
Receive Communion Say my special prayers	Heaven or hell I will come back to earth in a different body
Read one of my books to me like I used to at home	I will come back to earth in a different form Nothing
Hear a good talk once in a while	Other/Explain

document clergy visits and obtain their input in the plan of care. Families and residents can refer to the chart to keep up-to-date on clergy visits, spiritual interventions, expressed needs, and tools used. At a quarterly care plan meeting, the care team and family (if present) refer to the information about the client's spiritual needs and adjust the interventions as appropriate.

Replication The next step is to replicate this project in another facility and eventually in all six facilities. As the tools are used in more facilities, they may be revised again. For example, the pilot project took place in a rural facility, and inner-city facilities may find they have different assessment needs.

Initial results show, however, that the spiritual assessment tool can be used successfully with diverse individuals. Members of the same religion have differing needs: Not all Catholics are interested in the rosary, not all Christians want a cross in their rooms, and not all Jews are concerned about their diets. The spiritual assessment tool helps staff members discover what works for each

The spiritual assessment tool helps staff members discover what works for each individual, regardless of the religion.

individual, regardless of the religion. Residents who have expressed no religious beliefs are comfortable with staff validating their lives, accomplishments, and goodness.

At present, the program is effective in satisfying the needs of residents who have a relatively healthy spiritual life. But a program needs to be developed to meet the needs of residents who evidence spiritual distress and more complex psychospiritual problems. A further enhancement would be to solicit a qualified pastoral care team to work with those in other disciplines to foster the health and adjustment of residents who manifest spiritual distress as one aspect of their overall health problems.

The project has increased staff's comfort in addressing spiritual topics. For example, they seem more comfortable praying with dying patients. As the activity director stated, "I thought I was meeting the religious needs of all my residents, but now I realize I have much more to do. The difference is, I now know how to go about doing it."